

## 2018/2019 HOLIDAY PROJECT FOR JSS2 GOING INTO JS 3

**Instruction: submit 10 pages on 20 leaves of each subject**

### **CIVIC EDUCATION**

Self –employment is preferable to government employment. Discuss.

A government that fails to ensure and guarantee the safety of lives and property of its citizens has basically failed discuss. (Buy 20 leaves exercise book for it).

### **SECURITY EDUCATION:**

Evaluation questions/Exercises page 90 – 98.

### **C.R.K**

1. Outline 7 Christian organization you know (write out their abbreviations beside them).
2. Study James 1: 22-27 and discuss the lessons you learnt from the teaching.
3. Narrate the activities of Paul and Barnabas in any of the following town/cities:  
(i). Paphos (ii). Antioch in Pisidia (ii). Iconium (iv). Lystra.

### **SOS**

1. What is the meaning of Nigerian economy.
2. Explain (i) Mono-product economy. (ii) Import oriented economy.
3. What is diversification?
4. Define these:- (i) privatization (ii) Commercialization (iii) deregulations.
5. Give three reasons for privatization, commercialization and deregulation

### **SOS (PROJECT)**

1. Discuss the Nigerian Economy. Use Agriculture and crude oil as a case study.

### **BUSINESS STUDY**

1. What is consumer protection
2. List three legislations on consumer issues. (b) Explain what the law says in each case you have listed.
3. Write two letter on the following ; (i) Justified complaint (ii) Unjustified complain.
4. Distinguish between justified and unjustified complaint.
1. PROJECT: Workbook page 32 – 40.

### **HOME ECONS**

1. Do the exercises on page 180 (old) and 214 (new) text book. Nos 1 – 11.

### **ICT**

1. Visit the cyber café and browse for the following topics (a) Computer system (b) Computer software (c) Data (d) Information (e) Peripheral units (f) Computing devices (19<sup>th</sup> Century) (g) Computer devices (20<sup>th</sup> century) .
2. Write short concise note on the above topics up to 10 pages. Print and bind your project.

## **MATHEMATICS.**

1. Use cardboard sheet, form the following shapes: (a) Triangle measured 10cm by 8cm by 10 cm . (b) Rectangle measured 13cm by 7cm.
2. Solve the holiday assignment in your 3<sup>rd</sup> term mathematics exam question paper.

## **FRENCH**

In your French text book, read and translate into English : Unite 2 , page 9 sequence 3

**FINE ART: INSTRUCTION** :- Use 2b pencil and avoid the use of ruler in this drawing exercise.

1. Draw your mother's pot .
2. Make an imaginative drawing of a bowl.
3. Make a composition of your provision set.

## **BASIC TECH**

1. Career in technology. Page 2. Sketch your educational route as a professional engineer.
2. Production of metals: page 19. Draw a blast furnace
3. Production of plastics; page 31. Explain how plastics are produced with the aid of a diagram.
4. Isometric drawing page 39. Construct an isometric scale. Using the steps shown on your text book
5. Topic metalwork machines : page 88. Draw and label the centre lathe.

## **IGBO LANGUAGE**

1. Deputa ihe i maara banyere ndi mmuo.
2. Deputa udaolu ndi e nwere n'igbo.
3. Guo akwukwo iduazị bu "Ajo obi" nke G.L Nwaozuzu dere site na nkiri nke ato ruo na ngwucha, ma deputa ihe ! ghotara na nkiri nke obula.
4. Guo akwukwo Ejije bu "Chi Ewere Ehihie jie" nke ju Tagbo Nzeako dere site n'isi nke mbu ruo na ngwucha, ma deputa na nke nke ihe ! ghotara n'isi nke obula
5. Dee edemede gbasara out ! si no ezumike gi n'ulo, opeka mpe 250 words

## **PHE PROJECT**

Using a cardboard paper, draw and label a sportsman wearing the hockey outfit.

## **BASIC SCIENCE**

1. Visit a nearby erosion site and answer the following question:
  - i. Identify the type of erosion
  - ii. Name the agent of erosion
  - iii. List some human activities that may have contributed to the erosion
  - iv. State the effects of erosion on the site

- v. Suggest at least, two practical steps that can be taken to control the erosion on the site.
2. As a scientist in making, Visit a cyber café and search for information on government regulations against bush burning and deforestation.